Programme

| 08:45-09:15 | Arrival and registration |  |
| :---: | :---: | :---: |
| 09:15-09:30 | Chair's introduction and welcome |  |
| 09:30-10:10 | Having an impact in RE: promoting enquiry and planning for progress Stephen Pett, RE Today |  |
| 10:10-10:50 | Religious Education: Progress, progress, progress! Alan Brine HMI |  |
| 10:50-11:00 | Q\&A session |  |
| 11:00-11:30 | Refreshments |  |
| 11:30-12:00 | Transforming RE: The Bankfield School Experience Andrew Ackers, Head of SRS at The Bankfield School |  |
| 12:00-13:00 | Workshop sessions |  |
| Primary workshop A <br> How to be a great RE subject leader <br> How to monitor, evaluate and improve RE in the primary school. <br> Fiona Moss |  | Secondary workshop A <br> Deepening learning with 11-16s: questions of values, virtues and ways of living <br> Active learning strategies and resources to develop pupils' understanding and evaluative skills. <br> Stephen Pett |
| $\begin{aligned} & \text { 13:00-14:00 } \\ & \text { lunch: } \\ & \hline \end{aligned}$ | Exhibitors will be available during the lunch break where a selection of books/resources will be available to view or purchase |  |
| 14.00-15:00 | Workshop sessions |  |
| Themes, resou inspire, inform | Primary workshop B ning a great RE day/week es and advice on constructing RE days to d engage children in the primary school. <br> Fiona Moss | Secondary workshop B RE, learning and the brain <br> Ten ideas to reinvigorate your teaching, applying recent findings from psychology and neuroscience that you probably haven't had time to keep up with! Suitable for teachers from all phases. <br> Stephen Pett |
| 15:00-15:30 | Refreshments |  |
| 15:30-16:00 | Plenary Key Note Fiona Moss, RE Today |  |
| 16:00 | Evaluation and Conference closes |  |

## Delegate feedback from the 2012 Conference...

## "Thought provoking!" <br> "Fantastic and Inspirationa!!" <br> "Great ideas to extend and enrich our school practice" <br> "Good clarity and focus" <br> "A variety of approaches of how RE can be taught in a more exciting and appealing way and be relevant to children"

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